

39th Annual Minority Health Conference

CALL FOR PROPOSALS

The Minority Student Caucus at the University of North Carolina Gillings School of Global Public Health invites you to submit an abstract for the 39th Annual Minority Health Conference held on Friday, February 23th, 2018.

THE CONFERENCE: The theme of the 39th Annual Minority Health Conference is *Reclaiming the Narrative*. Narratives have the power to influence the ways in which we view ourselves and others. They have the power to shape our actions. Given their strength and, at times, unacknowledged influence, we must ask who are the storytellers, and who benefits from our current narratives. The answers to these questions can offer an understanding of how we as public health professionals can progress and push public health agendas forward in a meaningful way. This year's theme challenges us to end the perpetuation of damaging rhetoric against marginalized communities. It highlights how resilient communities fight to speak truth to power, refuse to have their voices silenced and how public health practitioners can join such efforts. By reclaiming the narrative, communities and public health practitioners alike can reconcile the past and present and take agency in the future to promote health for all people.

THE PROPOSALS: We welcome abstracts from both academic settings and community-based practice/processes and research.

- **WHO:** This is an interdisciplinary conference, and we encourage submissions from researchers, practitioners, community members, community organizations, and students from a variety of fields (including behavioral science, basic and clinical sciences, public health, biostatistics, policy/government, anthropology, journalism, and others).
- **WHAT:** Due to this year's conference theme, there is a strong preference for research or practice/processes focused on giving a voice to marginalized communities, correcting stereotypic or damaging rhetoric against marginalized communities, and/or community resilience in the face of power structures that silence their voice. However, we welcome *all* research with implications for challenging existing narratives and creating effective strategies, interventions, and policies intended to address bias and marginalization.
- **WHEN:** The deadline for submission is **Wednesday, November 30th at 5pm**. Applicants will be notified of their acceptance by the first week of January.

Submissions deadline via Google Forms: Wednesday, November 30th, 2017 at 5pm

<https://goo.gl/forms/1mFkA7hRPXXkNpzH2>

***Please contact mhc.speakers@gmail.com by **Friday November 3rd, 2017** if you would like to be considered for a panel. Panel space is limited.*

We especially welcome abstracts related to the following areas:

Practice / Process Abstracts	Research Abstracts
<ul style="list-style-type: none">● Community engagement and organizing processes● Programs that focus on empowering disenfranchised groups to challenge existing narratives● Coalition-building processes● Policy development● Social justice / activism work● Processes examining who has power over data and narratives (media, politics)● Community efforts to reclaim damaging historical narratives and representations● Community strategies for equitable partnerships in research	<ul style="list-style-type: none">● Identifying underlying determinants of power inequities that influence health outcomes● Translating scientific discoveries (biological, genetic, social, political and environmental) into effective strategies, interventions, and policies intended to address bias and marginalization● Community-Based Participatory Research● Photovoice projects● Qualitative work (including narratives / oral histories)● The power of statistics to challenge existing narratives● Geographic representations of marginalization● Decolonization processes

*NOTE: It is possible that your project contains elements of Practice/Process and Research. For the application, please select the category that **most aligns** with your abstract.*

Abstract Submission

Please fill out on [Google Forms](#). If that is not possible, fill out and email to mhc.abstracts@gmail.com

ABSTRACT TYPE (Please choose ONE): Research Abstract
 Practice / Process Abstract

SUBMITTED BY:

Please choose ONE (the main author/presenter)

- Faculty/University Staff
- Graduate Student
- Other Professional: (please write) _____
- Community Organization/Representative
- Undergraduate Student

AUTHORS: Please list name(s), credentials, and organizational affiliation. (Please list all authors/contributors in the order they should appear in any printed materials.)

Example: 1) Jones, Sharon M., MD, MPH, Associate Professor, Department of Social Work, NC State University
2) Curtis, John S., BS, Community Outreach Director, Healthy Kids NC

Please provide contact information for the **main author / presenter**:

Name:

Email address:

Telephone:

Mailing address:

ABSTRACT TITLE:

ABSTRACT TEXT:

Please limit your text to *250 words or less*.

- Research Abstracts: please organize by sub-headings: Introduction, Methods, Results, and Discussion.
- Practice / Process Abstracts: please use headings that are appropriate to your work.
- *OPTIONAL*: Email supplemental materials (max 3) to mhc.abstracts@gmail.com.

Abstract Review Guidelines

		Research Abstract	Practice/ Process Abstract
Introduction	Clear, concise, justified statement of purpose and aims	5	
Methods	Appropriate design, sampling strategy, analysis, and discussion of limitations	5	
Results	Clearly stated in relationship to research questions or purpose	5	
Discussion	Accurate interpretation of results, thoughtful analysis, and clear recommendations for future research and practice	5	
Goals and purpose	Clear, concise description of the organization's mission, goals, and community served		5
Activities	Clear description of a program, intervention, applied research project, or other initiative designed to promote public health		5
Community engagement	Provides evidence of meaningful participation from community members	5	5
Outcomes	Uses appropriate evaluation methods to assess initiative's effectiveness	5	5
Relevance	Describes knowledge gained or lessons learned and offers a new contribution to the field	5	5
Writing Quality	Overall writing quality is clear, concise, and grammatically correct	5	5
Support for conference theme	Relevance to minority health and conference theme	5	5
Total Possible Points		45	35