

38th Annual Minority Health Conference

CALL FOR PROPOSALS

The Minority Student Caucus at the University of North Carolina Gillings School of Global Public Health invites you to submit an abstract for the 38th Annual Minority Health Conference held on Friday, February 24th, 2017.

THE CONFERENCE: The theme of the 38th Annual Minority Health Conference is *Systems of Power: Recalling Our Past, Restructuring Our Future*. As our nation faces crucial conversations about race, migration, gender, and social justice, we want to explore power's role in these conversations and its impact on public health. Our conference will not approach "power" as solely good or bad. Rather, we seek to define power by who has it, what people choose to do with it, and the systems and structures that influence decisions. In addition, our theme acknowledges the impact of history on the health of historically marginalized and oppressed groups, encouraging a call to action among public health practitioners, community members, and those working in academia.

THE PROPOSALS: We welcome abstracts that describe both community-based practice/processes and research.

- **WHO:** This is an interdisciplinary conference, and we encourage submissions from researchers, practitioners, community members, community organizations, and students from a variety of fields (including behavioral science, basic and clinical sciences, public health, policy/government, anthropology and others).
- **WHAT:** Due to this year's conference theme, there is a strong preference for research or practice/processes focused on examining power structures, empowering disenfranchised groups, and/or the intersection of power structures and health.
- **WHEN:** The deadline for submission is **Friday, December 9th at 5pm**. Applicants will be notified of their acceptance by the first week of January.

We especially welcome abstracts related to the following areas:

<p>Practice / Process Abstracts</p> <ul style="list-style-type: none">● Community engagement processes● Programs that focus on empowering disenfranchised groups● Community / grassroots organizing processes● Coalition-building processes● Policy development● Social justice / activism work● Decolonization processes● Processes examining privilege	<p>Research Abstracts</p> <ul style="list-style-type: none">● Identifying underlying determinants of health and power inequities● Translating scientific discoveries (biological, genetic, social, political and environmental) into effective strategies, interventions, and policies intended to address power inequities● Community-Based Participatory Research● Photovoice projects● Qualitative work (including narratives / oral histories)
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*NOTE: It is possible that your project contains elements of Practice/Process and Research. For the application, please select the category that **most aligns** with your abstract.*

Submissions deadline: Friday, December 9th, 2016 at 5pm

*Please submit by **November 13th** if you would like to be considered as a speaker*

Submit all materials to: mhc.abstracts@gmail.com

Abstract Submission

- PRESENTATION TYPE: Poster
 Speaking on a panel (limited spots available)
 Consider abstract for either a panel or poster

- ABSTRACT TYPE (Please choose ONE): Research Abstract
 Practice / Process Abstract

Please select the sub-theme that most closely aligns with your work:

- The transformative power of the people (i.e. activism, Black Lives Matter, community organizing)
- The power of place and space (i.e. housing, transportation, community, urban planning)
- The power of history (i.e. local historic race-dynamics, oral storytelling)
- The power of the creativity (i.e. arts, music, literature, media)
- The power of mindfulness
- The power of borders (i.e. immigration, displaced peoples, refugee crisis)
- The power in practice (i.e. healthcare, public health practice, medicine, social work, or other direct practice)
- The power of resources (i.e. income, wealth, capital, real property, institutions)
- The power of numbers (i.e. data, research, representation)
- The power of policy (i.e. public policy, law, criminal justice, education, politicians)
- Other: _____

SUBMITTED BY:

Please choose ONE (the main author/presenter)

- Faculty/University Staff Community Organization/Representative
 Graduate Student Undergraduate Student
 Other Professional: (please write) _____

Please provide contact information for the **main author / presenter**:

Name:

Email address:

Telephone:

Mailing address:

AUTHORS: Please list name(s), credentials, and organizational affiliation. (Please list all authors/contributors in the order they should appear in any printed materials.)

Example: 1) Jones, Sharon M., MD, MPH, Associate Professor, Department of Social Work, NC State University

2) Curtis, John S., BS, Community Outreach Director, Healthy Kids NC

ABSTRACT TITLE:

ABSTRACT TEXT:

Please limit your text to *250 words or less*.

- Research Abstracts: please organize by sub-headings: Introduction, Methods, Results, and Discussion.
- Practice / Process Abstracts: please use headings that are appropriate to your work.
- *OPTIONAL*: Email supplemental materials (max 3) to mhc.abstracts@gmail.com.

Abstract Review Guidelines

		Research Abstract	Practice/ Process Abstract
Introduction	Clear, concise, justified statement of purpose and aims	5	
Methods	Appropriate design, sampling strategy, analysis, and discussion of limitations	5	
Results	Clearly stated in relationship to research questions or purpose	5	
Discussion	Accurate interpretation of results, thoughtful analysis, and clear recommendations for future research and practice	5	
Goals and purpose	Clear, concise description of the organization's mission, goals, and community served		5
Activities	Clear description of a program, intervention, applied research project, or other initiative designed to promote public health		5
Community engagement	Provides evidence of meaningful participation from community members	5	5
Outcomes	Uses appropriate evaluation methods to assess initiative's effectiveness	5	5
Relevance	Describes knowledge gained or lessons learned and offers a new contribution to the field	5	5
Writing Quality	Overall writing quality is clear, concise, and grammatically correct	5	5
Support for conference theme	Relevance to minority health and conference theme	5	5
Total Possible Points		45	35